



СИБИРСКИЙ ФЕДЕРАЛЬНЫЙ УНИВЕРСИТЕТ
SIBERIAN FEDERAL UNIVERSITY

Formation of critical thinking

Course Guide

Siberian Federal University

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This course contributes to the requirements for the Degree of PhD in Cultural Studies.

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1. Course Description

This course contributes to the requirements for the Degree of PhD in Cultural Studies.

Title of the Academic Program	PhD Degree Programs in English "Cultural Studies "	
Course period	5 semester Fifth semester: from September, the 1st to February (20 weeks)	
Study credits	2 ECTS credits	
Duration	72 hours	
Language of instruction	English	
Academic requirements	– Master's Degree in Cultural Studies or equivalent (transcript of records), – good command of English (certificate or other official document)	

1.1 Course overview

"Formation of critical thinking" is an elective.

Mastering the course "Formation of critical thinking" will prepare a high-quality researcher in the field of theory and history of culture.

1.2 Special features

This discipline can be the basis for "Preparation of scientific and qualification work (thesis)".

1.3 Course aims and objectives

The aim of the course is to mastering by the teacher-researcher of modern research and educational activities

Course Objectives

- to study the ability for scientific research in the field of theory and history of culture;
- to acquire the ability to analyze modern cultural processes;
- to create a willingness to teach in the field of theory and history of culture.

1.4 Learning outcomes

By the end of the course, postgraduate must know

- how to find the necessary information and carry out a critical analysis of texts;
- how to conduct research activities;
- how to analyze modern cultural processes;
- how to build teaching activities in the field of history and theory of culture.

2. Course Instructor and Tutor, Contact information



Prof. Natalia P. Koptseva

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acting head of educational activities of the Institute of
the North and the Arctic, acting director of the
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Google Scholar page:

<https://scholar.google.ru/citations?hl=ru&user=UpTQNlkAAAAI>

Additional information is available at::

<http://research.sfu-kras.ru/publications/author/51441485ë>

Tel.: +7 (391) 206-27-23

3. Outline Detailed Schedule

Week	Lectures/Seminars/ Assignments	Hours Lec/CA/HA
Semester 5		
1-2	Concept «critical thinking»	2/3/4
3-4	F. Bacon's doctrine of the idols of reason	2/3/4
5-7	Rationalism of R. Descartes	2/3/4
8-9	"Critique of Pure Reason" by I. Kant	2/3/4
10-13	"Science of Logic" by G. Hegel	2/3/4
14-15	D. Dewey's pragmatism	2/3/4

16-18	The concept of episteme in the philosophy of M. Foucault	2/3/4
19-20	Modern intellectual practices	2/3/4

3.1 Course requirements

3.1.1 Web-page of the course

Course materials and required reading materials are available on the webpage of <https://e.sfu-kras.ru/course/view.php?id=31640>. You must be logged in to access this course.

3.1.2 Required reading

1. Bacon, F. Novyy organon [New Organ]. Moscow, 2020 . – 242 p. [in Russian]
2. Descartes, R. Rassuzhdeniye o metode [Discourse on the Method]. Moscow, 2002 . – 96 p. [in Russian]
3. Dewey, J. Psikhologiya i pedagogicheskoye myshleniye [Psychology and pedagogy of thinking]. Moscow, 2021 .-- 166 p. [in Russian]
4. Foucault M. Intellekturny i vlast' [Intellectuals and Power]. URL: https://www.gumer.info/bibliotek_Buks/Culture/Fuko_intel_power/Fuko1.php [in Russian]
5. Hegel, G.V.F. Science of Logic. Volume 1. – Moscow; Berlin: Direct-Media, 2018 . – 817 p.
6. Kant, I. Critique of Pure Reason : monograph. – New York: Palgrave Macmillan, 2002. – 735 p.
7. Manzo S. The New Organon // British Journal for the History of Science. – 2001. – Vol. 34. – №. 120. – P. 104.
8. Moore B. N. Critical thinking. – McGraw-Hill, 2012. – 537 p.
9. Salmon, Merrilee. Introduction to Logic and Critical Thinking (6th ed.). Boston, 2013. Pp. 1-11.
10. Samoilov, A. V. Development of Secondary school students critical thinking as a strategic priority of modern Education: Goals, objectives and outcomes // Journal of Siberian Federal University. Humanities & Social Sciences – 2014. – Vol. 7 (12), p. 2021-2033
11. Uribe-Enciso O. L., Enciso D. S. U., Daza M. P. V. Critical thinking and its importance in education: some reflections // Rastros Rostros. – 2017. – T. 19. – №. 34. – C. 78-88. DOI: 10.16925/ra.v19i34.2144

3.1.3 Course materials

Postgraduate students prepare for the State Final Attestation on their own. To prepare for an oral exam, it is necessary to refer to the recommended literature and materials (posted in e-courses) on pedagogy, methodology and the theory and history of culture.

To prepare for the defence of his/her report on the main results of research, the postgraduate student shall refer to the sources specified in this programme and consult with his/her academic supervisor.

3.1.4 Required feedbacks

At the final attestation meeting on the presentation of a scientific report, the postgraduate student shall submit his/her academic supervisor's review of the text of his/her thesis research.

4. Assessment

Assessment strategy	Points, max	Evaluation criteria
Writing a tests	40	Tests
Abstract of treatises	30	Abstracts
Reflection activity on the questions that require knowledge of the concepts explained	30	Discussion

Grade policy for final assessment is:

A (excellent work) 91–100 points

B (above average work) 81–90 points

C (average work) 71–80 points

D (below average work) 61–70 points

F (failed work) < 60 points

The credit is received when students get A, B or C for the work done.

5. Software

Microsoft Office 2007 or later (or similar), including:

text editor Word; Excel editor; Power Point presentation editor; Adobe Reader 9 or later (or equivalent) pdf viewer; Media Player Classic (or similar) with preinstalled media codecs; Program for working with rar and zip archives 7-Zip (or similar).